

Alexandra Giamalva Mullin

Instructor | Department of English | University Writing Program | Louisiana State University |
Baton Rouge, LA 70803 | 245-A Allen Hall | amullin@lsu.edu

Education

Master of the Arts in English 2009
University of Montevallo
Graduated with high honors

Bachelor of the Arts in English 2008
Louisiana State University
Concentration: Creative Writing
Minor: Sociology

Professional Record

English Instructor 2011-present
Louisiana State University

- English 1001 (English Composition I)
- English 2000 (English Composition II)
- English 2025 (Introduction to Fiction)
- English 2024 (Critical Strategies)

Acting Director, University Writing Program Jan. 2014-Aug. 2015
Louisiana State University

Dual Enrollment Coordinator, Department of English 2014-Fall 2015
Louisiana State University

Associate Director, University Writing Program Aug. 2014-Dec. 2014
Louisiana State University

English Instructor 2010 – 2011
Baton Rouge Community College

- English 090 and 091 (Developmental English Composition)
- English 099 (English Composition and Reading)
- English 102 (English Composition II)

Professional Memberships

- Conference on College Composition and Communication
- National Conference of Teachers of English
- Modern Language Association

Awards and Honors

- Won the University College Tiger Athletic Foundation Teaching Award, Spring 2018
- Nominated for the Tiger Athletic Foundation President's Award for Excellence in Teaching, Fall 2014

Publications

- *You are a Better Writer than you Realize: Strategies to Help Release your Anxiety and Write with Ease*, English Composition Textbook published by Kendall Hunt, second edition in progress.

University/Department Service and Professional Development

2017-2018

- Serving on the First Year Review committee, evaluating and assessing writing instructors in their first year at LSU
- Member of the University Center for Gender Equity (UCGE), serving in the Faculty Mentoring Committee, used scholarly research to help create a potential university-wide faculty mentoring program

2016-2017

- Served as Assessment Committee Chairman, updated the English 1001 Assessment rubric and selected new anchor papers
- English 2000 Assessment participant

2015-2016

- Served as Assessment Committee Chairman, organized a presentation for new teachers and participated in choosing new anchor papers
- Served as Dual Enrollment Coordinator in English, recruiting several new high schools to the program
- Served as Chairman of the Assessment Committee, organizing a presentation for new teachers and assisting the UWP Director with assessment logistics

2014-2015

- Served as Interim Director of the University Writing Program
- Co-chairmen of the Dual Enrollment/Service Learning Committee
- Chairmen of the University Writing Program Personnel Committee
- Created the English 1001 Dual Enrollment Pilot Program
- Organized and facilitated a Dual Enrollment summer teacher training course
- Served as Associate Director of the University Writing Program
- Served as “Instructor on Record” for English 1001 Dual Enrollment course with the University High Laboratory School
- Served as Dual Enrollment Coordinator for English Department

2013-2014

- English 1001 Writing Committee Chairmen
- Facilitated faculty workshop called “Web-based Writing Assignments”
- Facilitated and participated in faculty roundtable discussion on plagiarism prevention programs, specifically Turnitin
- Taught in the Science Residential college
- Teaching Study Group “Authoritarian v. Authoritative: The Teacher’s Role in the Writing Classroom” member
- Participated in English 2000 Spring Assessment and served as a “table leader”

2012-2013

- English 2000 Assessment Committee Member, modified English 2000 scoring rubric used for departmental assessment, lead graduate student practicum workshop on using scoring rubrics in the classroom

2011-2012

- English 1001 Assessment Committee Member
- English 1001 Assessment participant